

Annual Report 2005-06

AZ Literacy & Learning
Center

Member of the Rite Care Clinic Network
NCLD Southwest *Get Ready to Read!* Regional Center
Valley of the Sun United Way Primary Partner
Member of the Dyslexia Foundation
Member of the Emily Hall Tremaine Foundation's Early Childhood Network

Champions & Victories



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Characteristics of a Champion

Characteristics of a champion are often described in terms of tenacious, dedicated, committed, determined, and persistent. These are the terms that describe ALLC's clients, parents, Board Members, Community supporters, and partners.

Alexia Park (above) exemplifies these characteristics in both school and in gymnastics. Alexia soars as a talented level-5 Desert Lights Gymnast whose 2005 accomplishments include: First All Around Gymnast in the 2005 Flagstaff Invitational,

Oasis Cup, and Fiesta Bowl Meets. Other first place wins include: Floor, Beam, Vault, and Bars. The Thunderbird Charities met Alexia's needs both in support of her Gymnastics and in support of ALLC's Auditory Processing and

Dyslexia assessments. Alexia has been in Gymnastics since age four and also a client at ALLC's-Rite Care Center since first grade. Partnerships to serve the "whole" child have been a commitment of those championing ALLC's services.

Champions for Kids and Families

Executive Director's Report - Marj Jones, Ed.D.



Our twenty-year growth has positioned ALLC as the premier AZ agency for prevention and intervention of language based learning problems. What started out as a dream and a handshake between the Phoenix Scottish Rite Foundation Board Members and one therapist has now grown into the AZ Literacy and Learning Center.

Phoenix Scottish Rite's gift of our new building and embellished by the addition of the Thunderbird Charities Auditory Suite, provides the community with a state-of-the-art diagnostic and treatment center.

As a community supported Center, operating dollars found SR Members digging further into their pockets along with contributions from The Board of Visitors, Boeing Employees Fund (Mesa), The Arizona Community Foundation, the Valley of the Sun United Way, the Mackintosh Foundation, Daughters of the American Revolution (AZ Chapter), Kappa, Kappa, Kappa Sorority, Delta Kappa Gamma Educational Honorary, and many others.

During 2005-06 year, ALLC crystalized local and national partnerships to

support our four major initiatives: Early Childhood (EC) Education, Assessment (diagnosis), Treatment, and Community Awareness. Our Center is like a university with its many parts or schools within the whole. In support of ALLC's Early Childhood Education Initiative that includes screening, intervention, and professional training, **ALLC was chosen to house the National Center for Learning Disabilities Southwest Regional Get Ready to Read! (GRtR) Center.** The Emily Hall Tremaine Foundation selected ALLC as their western

ALLC Receives the ASU Community Embeddedness Award

partner to participate its 5 state network. This work promotes the development and dissemination of the Early Childhood Recognition and Response Model building successful school learners. The Valley of the Sun United Way continues to support ALLC in its ECH, Teen & Adult Assessment, Treatment and Community Awareness programs. We were honored to have several staff and students featured in 2005-06 United Way publications.

The ASU President's Community Embeddedness Award acknowledged ALLC's partnership with ASU administering the US Dept. of Education's Early Reading First Grant. Recognition of our very specialized work has begun to define ALLC's path for the 21st Century. ALLC is truly a diverse Center for language-based direct services, applied research, and professional training. We change the frozen tears of struggle and defeat into smiles of victory.

Members of ALLC's NCLD SW GRTR Center & Emily Hall Tremaine Foundation's Recognition & Response Network Teams



Victories for Visionaries

Joining Dr. Marj Jones in setting ALLC's course were two other champions for "kids," Julie Lukas, CCC-A and Deborah Kendall, SLP-CCC. Mark Hester, current Board President, leads an activist Board in sustaining ALLC. These visionaries have been dedicated, committed, tenacious and persistent in developing a comprehensive, research based language Center supplementing services not provided in public schools, doctor's offices, or private practices.



Julie Lukas & Mark Hester, Board Pres. accepting Thunderbirds Charities Grant for the Auditory Suite.



Deborah Kendall, Champion of "The Kid Fix"

The highly qualified Deborah combines her speech pathology skills, with 30 yrs. experience in early childhood and learning disabilities. In 2005-06 Deb was the staff member with many hats as she coordinated several of ALLC's projects. Deb leads the therapists in saying, "It's a good day when we get our "Kid fix."

Early Childhood Initiative - (Families, Teachers, Professionals) Developmental/Literacy Screenings = School Readiness Victories

Strategy #1 Ages 3-6—Developmental/Literacy Screening Program

Inputs: STAFF: Julie Lukas, CCC-A: Screening Director, Deb Kendall, SLP-CCC., Jannelle Radoccia, ECH, Pam Drummond, ECH SP ED, Ilce Alexander, ECH, Suzanne Brimley, Program Evaluation, Susan Warren, ACT Fair Representative & Client Coordination, Nicole Engel, Client Services,

Independent Contractors: Rosa Diaz, SA, Diane Hernandez, RN, Kathy Solomon EC, Tania Lopez, ECH, Chitra Narayanan, ECH, Rachel Passon, SLP-CCC, Heidi Benson, CCC-SLP, Emeline Negrete, ECH, Amy Teilborg CCC-SLP, **ASU Interns:** Amy Humbert, SLP, Maria Hase, SLP, Jamie Joanou, SW; **Volunteers:** Martha Jones, John King, Carol Anton,

Major Funders: Scottish Rite Foundation, National Center for Learning Disabilities, Emily Hall Tremaine Foundation, Valley of the Sun United Way, US Dept. of Health (ELOA), AZ Community Foundation.

Preschool Partners: Public School Districts: Cartwright, Pendergast, Fowler, Alhambra, Murphy

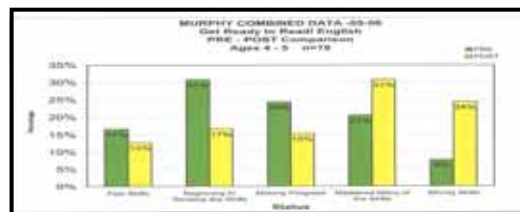
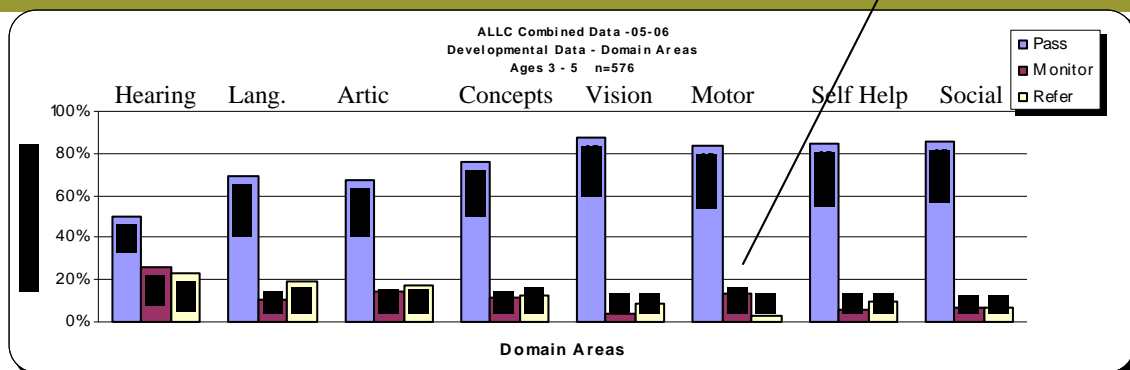
Community Partners: Children's Campus (1 & 2), John C. Lincoln Hospital Learning Center, Family School, American Child Care, Teach N Fun, New Impact Christian Academy, Love of Christ, Friendly House, St. Paul's Lutheran, Villa De Paz Community Preschool, Rincon Learning Center, Homeward Bound, Desert Sage, Burton Barr, Palo Verde Libraries, ACT Fair, In home child care.

Outputs: 30 Screenings = 576 children



"Great smile, but finger grip may put child at risk for Dysgraphia- Child needs explicit instruction & monitoring. May later need referral."

Short Term Outcomes: Follow Up Done on *510 Monitors & Referrals (*Some children had multiple monitors and referrals. 127 children had one ore more referrals.)



Results: 31% of children screened with the GRTR tool had at least 1 or more referrals in the 8 developmental domains.

"Screening for School Readiness must look at the Whole Child combining both developmental & pre-literacy skills."

Early Childhood Initiative - Ready Teachers/Parents = Ready Children

Get Ready to Read! Screenings & Workshop Series

Readiness Victories: Awareness & Skills Change

Strategy #2: 1 year –4 Workshop Training Series for Preschool teachers, parents, caregivers & other health professionals offering NAU, or SUCCEEDS and/or Continued Ed. licensure credit.

Inputs: STAFF: Deb Kendall, SLP-CCC, Director, Jannelle Radoccia, ECH Trainer, Dr, Marj Jones, Julie Lukas, CCC-A. Suzanne Brimley, Program Evaluation, Susan Warren, Client Coordination, Nicole Engel, Client Services

Partner: Cathy Otto

Volunteers: Daughters of the American Revolution, Kappa Kappa Gamma Sorority

Major Funders: National Center for Learning Disabilities-Southwest GRTR Regional Center; US/AZ Depts. of Ed: State Improvement Grant and Valley of the Sun United Way-ELOA Grant, Emily Hall Tremaine Foundation

Outputs: 730 Participants Registered = affecting 10,950 children

Preschool Partners: Schools & More Cartwright, Pendergast, Fowler, 19 Tribal Councils & **659 Individuals Partners** representing public, charter, private preschools and home care throughout the state.

Outcomes:

97% of the participants felt training was significantly relevant for implementing activities in their work.

15.5% of AZ's 4 & 5 yr. olds were affected by teacher training.



SIG & GRTR Statewide Workshop Director, Deb Kendall, SLP-CCC

Regional Statewide Workshop Series

Topics & Delivery

1. ABC's of Preschool Screening & Interventions (GRTR Snapshot + more)
2. Research Based Data Drives Instruction & Family Empowerment
3. Observation –Transition Techniques
4. Introduction to **Recognition & Response System** for Systemic Change

(Self study video training & electronic communication and/or live trainings in 13 regions throughout Arizona)

43
Statewide
Sites
15% of 4 & 5 yr.
olds affected

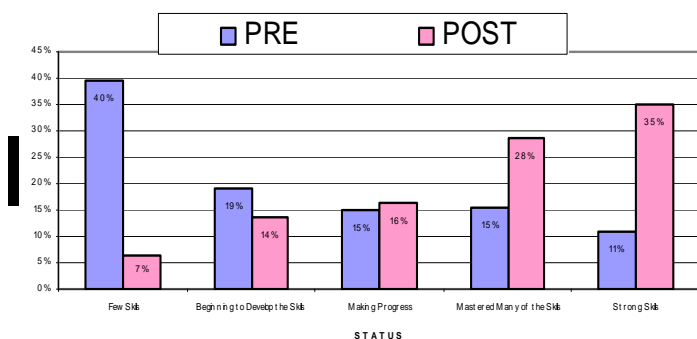
Quotes:

“I really have changed my ideas about preschool. I really am a teacher and not a baby sitter!”

“Thanks for giving me some new tools. I really didn't know how to Recognize and Respond to problems in young children.”

“The GRt R & DIAL-Screenings really helps me target where to begin my teaching.”

GRTR Engh Pre Test v Post Test- Percentage of Students per Status Area n= 366



VICTORY! Change is starting to show.
Pre & Post Sample of SIG Results-Teachers desire continuing education to increase results.

Early Childhood Initiative Professional Development School Partnerships for Ready Teachers & Parents

Readiness Victories: Changes in Classroom & Home Instruction = *More Children Ready to Enter Kindergarten*

Strategy #3: 1 School District pre-school Partnerships recruited for full professional early childhood quality education improvement through workshop/college credit or stipends and mentor instructors.

Program #1

Tremaine Recognition & Response System for Early Childhood Systemic Change

Murphy Sch. District Head Start

(2 year program)

Inputs: STAFF: Deb Kendall, SLP-CCC, (Director), Jannelle Radoccia, Asst. Dr. & ECH Trainer/Mentor), Dr, Marj Jones, Program Design, Julie Lukas, CCC-A. (Vision/Hearing Training), Cheryl Blackwell, (SP.Ed.), Pam Drummond (Mentor), Suzanne Brimley (Child/Program Evaluation) Susan Warren, (Client Coordination) Nicole Engel (Client Support Services), Steve Holloway (ASU Intern).

Volunteers: DAR, Kappa, Kappa, Gamma Sorority, **Evaluators:** FPG Univ. of NC

Major Funders: Emily Hall Tremaine Foundation, National Center for Learning Disabilities, ASU Partnership Office, Valley of the Sun United Way, Phoenix Scottish Rite Foundation

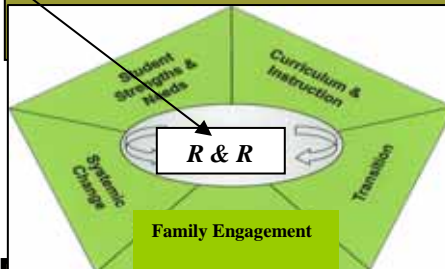
Outputs:

Murphy: 28 Teachers/Aides, 3 Administrators. 1, Family Coordinator =

280 Children Served at any one time, due to mobility of neighborhood total number served 2005-06 348.



Dr. Kiernan, Deb Kendall, Cathy Otto, Dr. Jones, Karen Zakerwski, Dr. Gray



ALLC's Mentor – Pam Drummond



Program #2 Early Reading First-Preschools of Excellence *(3 year program)*

Inputs: Partnerships: Tempe Sch. District, East Valley Maricopa County Head Start, Wings on Words (U of A—Rite Care Center-Tucson, AZ)

Major Partners: ASU: Shelly Gray, PhD. Catherine Otto, Laida Restrepo, PhD. Barbara Kiernan PhD, U of A/ Director Wings on Words (SR Center). Maria Munoz, East Valley Maricopa County Head Start. Andrea Colby, Tempe Sch. Dist.

ALLC Staff: Deb Kendall: (Professional Development Trainer/ Evaluator), Dr. Marj Jones (Trainer-Evaluator) Julie Lukas (Trainer), Susan Warren, Accounting

ASU Staff: 4 Classroom Mentors, 4 Interns, **Evaluator**-Laura Justice, Ph.D. University of Virginia

Major Funders: US Dept. of Education, Valley of the Sun United Way

Sites: Evans Elementary School (Tempe) Frank Elem. School (Guadalupe-Tempe) Guadalupe-HUD (MCHS) Getz Head Start (Tempe-MCHS) Wings on Words (Tucson Rite Care/U of A)

Outputs: 22 Pre & Kinder Teachers, 3 Adm. = 150 Children

***OUTCOME VICTORY!**

**2005-06 Children at Frank Preschool ALL
PASSED Kindergarten Readiness Test!**

**Additional outcomes available by projects*

OUTCOME: Data Drives Instruction @ Murphy

Parents of 430 children received Transition Plans

Early Childhood & ALLC Assessment & Treatment Initiatives = Ready Children

Screening Follow-up Readiness Victories

GOAL: Recognize at-risk learning issues through ECH Screenings & Respond w/ Intervention activities to strengthen school readiness skills for 10% of AZ 4 & 5 Year old children

ELOA Follow-UP Intervention Project Following Training & Screenings

(450 children screened; 304 4 & 5 year old children screened resulted in 273 developmental/literacy monitors needed by Parent or Teacher. There were 237 referrals with some children having multiple domains referred for evaluation by specialists.

ECH Strategy #1 Developmental/Literacy Screening Follow-UP

Inputs: Staff: Jannelle Radoccia, ECH Specialist ELOA Coordinator/Trainer, Deb Kendall, SLP-CCC Trainer-Therapist, Julie Lukas, CCC-A, Screening, Coordinator-Audiologist, Dr. Jones, Program Design, Ilce Alexander, Erin Leedom, Jamie Joanou Social Workers, Suzanne Brimley, Evaluation, Susan Warren, Accounting, Nicole Engle, Client Services

ELOA Partners: Association for Supportive Child Care, Kith N Kin Project, City of Phoenix Head Start- Karen Walters-Transition Project

Public School District Partners: Fowler, Cartwright & Pendergast

Private/Charter Schs. & Community Partners: American Childcare, Children's Campuses 1 & 2, New Impact Christian Academy, St. Paul Lutheran School, Villa de Paz, Teach N Fun, Palo Verde & Desert Sage Libraries

OUTPUTS	OUTPUTS
ALLC Social Work	2005-06
Parent/School Contact Follow-Up Results	1223 Social Work contacts w/ schools/parents made on 237 referral areas
Pre-School Follow-Up	10
Parent Follow-Up	92
ALLC Assisted Parent w/ service or to a specialist	36
Total referrals addressed	138
Parents failing to contact ALLC after 3 phone calls	99 Referrals unable to track

Midterm Outcome
VICTORY!

Teacher providing pre-literacy help



Specialist confirmed to have taken care of refer-	
ALLC - Hearing	5
Doctors	8
Public School	3
Vision Specialist	3
Parent said taken care of- no specifics	92
Total Children w/ confirmed interventions	111 - VICTORY!



Jannelle Radoccia, ELOA Coordinator
Grandparents often Champions of Follow-Up

ALLC's Assessment/Treatment Initiative Talented Champions & Victories

Goal: Provide at-risk children, youth, and adults with opportunities for quality learning and skills development.



Britney: The Honor Roll Victory!



**Christian, Sasha (Mom) & Alexia
Future Engineer & Champion Gymnast**



**Dumindu and Mom - Cultural
Overlays & Learning Differences**

Assessment Determines Intervention Treatment

Defiant? Disengaged? Dyslexia?

People with Dyslexia may display the same characteristics as above, but they go undiagnosed, misdiagnosed, and most often continually misunderstood. Imagine being a child in school struggling to speak or read. On the outside are parents, teachers, and friends being befuddled, expressing their aggravation and sometimes disappointment. On the inside grows anxiety, frustration, self doubt, and the urge to blame yourself for not trying harder. You're trying your best, but nothing's working, and worst of all...you don't know why.

Sasha Park, a creative and highly talented, successful business woman, suspected speech issues with her son during Kindergarten. When Christian was referred to ALLC, both her children were assessed, only to find out that Alexia during 1st-grade was showing signs of Dyslexia. Through ALLC's Assessment and Consulting Programs, Sasha began to see her own learning struggles were now being repeated within her children. Learning Differences, e.g., Dyslexia are often an inherited trait while intelligence and talents generally fall into the average to superior ranges.



"I am so proud of my children. Without ALLC's assessments, home program, and the five years of consulting for my children, I would not have known what they needed and how to help them."

Sasha Park

ALLC's Assessment/Treatment Initiative Talented Champions & Victories

Goal: Provide 300 at-risk children, youth, and adults with opportunities for quality learning and skills development.

Theory: Screening & Assessment is not valuable unless there is follow-up.

Research indicates only 3 learning disabilities (Dyslexic) children out of 100 will succeed if there is no intervention. The National Adult Literacy Surveys (1992-2004) indicate a major crisis exists in America with over 25% of the adult population having literacy skills below what is needed to perform higher level reading and problem solving tasks.

Strategy #1: Comprehensive team Assessment & Progress Measures to determine current skills, accommodations, and needs for treatment & future help.

Strategy #2: Assessment Drives Instruction: Auditory Processing, Speech/Language, Dyslexia (Reading), Recognition & Response Tiered Treatment at Center, Community, and in schools.

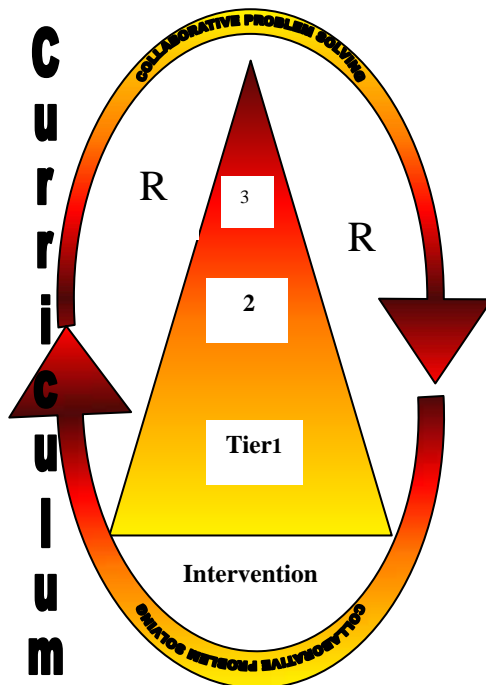
Inputs: Staff: Jamie Dana, MS, (Assessment & Support Coordinator), Jannelle Radoccia, BA, (Treatment Coordinator), Suzanne Haddad, MS, (Psychologist), Julie Lukas, CCC-A, (Audiologist), Deb Kendall, SLP-CCC, (Speech Therapist), Dr. Jones, Case Review, Georgene Faust, MS (Reading Specialist), Pam Drummond, BA (Reading Specialist), Suzanne Brimley, BA, Susan Warren, (Intake, Program Evaluation, Accounting), Nicole Engel, (Client Services).

Interns (Doctoral Candidates), Scottish Rite Fellowships: Ryan Kaner, (Psychology), Gerald Blackson, (Psychology -Dyslexia) Steve Holloway, (Psychology/ Vision), Jamie Joanou (SW).

Volunteers: Russell Cloud, Bill Larson: Data review, Amy Vanko (Dyslexia)

Major Funders: Valley of the Sun United Way, Boeing CEF-Mesa, Board of Visitors, Lina Juliber Trust, Phoenix Scottish Rite Foundation, Emily Hall Tremaine Foundation, & Individual Giving.

Partner Sites: School Speech/Language Pre-Reading Evans Elementary School (Tempe) Frank Elementary (Guadalupe), Guadalupe-HUD (MCHS) Getz Head Start (Tempe-MCHS), Murphy Head Start,



ALLC/Tremaine/Frank Porter Graham Childhood Institute: Recognition & Response Evidenced Based, 3-Tiered Treatment Model for Schools.

DYSLEXIA TREATMENT SITES:

AZ Literacy & Learning Center

Elementary School Partners:

Jacobson (Chandler) District,

College Partners: Rio Salado, Estrella Mt. Sites under development: ASU: Main, Downtown, West

Community Partner: Acacia Library

Family/Adult Partners: Home Programs

Instructional Consulting Programs:

Ft. McDowell Reservation, Maricopa Elementary School

OUTPUTS:

School & Center Referrals - 1401

Center Client Support Meetings: 22
67 participants

Assessments/Progress Measurements

106 Children & Teens/Adults = 183 = 289

Total Assessment Hours: 3783

Social Work Follow-up 127 Children =
Teens/adults 75

Hours: Child: 1200 & Teen /A=125 hrs.

Total Assessed & Networked

416 = 5108 Hours

Treatment Clients:

Center: 10 Children/5 Teen/Adults =
2680 hours

Murphy Mentoring 160 children =
1408 hours

Home Program: Consulting:
6 Children/5 Adults =35 hours

Schools Treatment Consulting:
27 Children/ 12Teen/Adults =60 hours.
(Washington, Chandler, Maricopa, Ft. McDowell)

College Programs 80 Teen/Adults =
8640 hours

Total Treated:

Children: 203 + **Teens/Adults** 102 =

305 = 12,823 Hours

**ALLC's
Assessment & Treatment
Victory! Exceeded Goals
Community Value
(Private practice cost @Avg. \$60.00 per hr.)
\$1,035,860**

ALLC's Assessment/Treatment Initiative Talented Champions & Victories

Goal: Provide at-risk children, youth, and adults with opportunities for quality learning and skills development.

LONG TERM OUTCOMES:

School/Family Intervention Programs:

Speech/Language Pre-Reading

- (76) Murphy District children starting to close the readiness gap. (See sample graph pg 8)
- (40) Tempe Children: Frank School - All children met Readiness Goal.
- (93%) of the Families indicated their knowledge grew in learning how to help their children.

Dyslexia: School/Consulting Program

- (24) Public school children completed the TSRH Dyslexia School Instructional Program and graduated to middle school with enrollment in general education or with support plans for special education.

Dyslexia: Center Treatment Programs:

- (6) Center students completed the 2 year 360 hours of instruction with the following plans:
 - (1) client enrolled in college classes
 - (2) Enroll in high school or elementary schools in general education program (Special Ed. no longer needed)
 - (3) Have developed stronger skills and have developed accommodation plans for schools.

MIDTERM TREATMENT OUTCOMES

Center Clients Follow-up

67% of ALLC's 1401 referrals were follow-up by ALLC Staff. 33% could not be follow-up based on no parent or client return contact which may have indicated a lack of interest in further follow-up or satisfaction with ALLC reports on original findings.

ALLC networked 140 parents with schools, doctors, vision specialists, or ALLC staff to obtain medical help, glasses, speech, language, hearing, occupational/physical therapy. 97% of the parents/clients indicated satisfaction with ALLC's services.



Rio Salado Multisensory Literacy Course



ALLC Multi Age Dyslexia Students w/ Teacher, Janelle Radoccia

MORE CENTER

MIDTERM TREATMENT OUTCOMES

- (2) Center children recommended to continue ALLC's Dyslexia Program for year 3.
- (1) Center child completed 1 year of ALLC's LD Reading program and referred back to her neurologist with further treatment networked at her school.

School/Consulting Program

- (1) School paid for private tutoring for child.

Teacher /Intern Treatment Training

- (70) participants gained ASU/NAU or continued education credits for direct work with children. **ALL rated training highly valuable.**

SHORT TERM OUTCOMES:

AWARENESS OF EXISTING PROBLEM & RECOMMENDATIONS FOR INTERVENTION

ALLC ASSESMENT STRATEGY:

Children: (63) Comprehensive Psycho educational Assessments; (16) Consults: **Outcome:** Families given awareness reports identifying specific strengths & weaknesses with intervention recommendations. Family interviews indicated extremely helpful when getting special needs services both at elementary and college levels.

Children: (12) Auditory Processing Assessment Reports given to families w/ recommendations. Interviews indicated extremely helpful in aiding with treatment decision making.

Teen/Adult Family Assessment Strategy

(92) Center & Community based clients received baseline assessment and progress measures for Treatment Classes entry and class continuation.

(75) clients: Assessed in Reading (Word Decoding/Dorsal Stream Processing) received strengths & weakness reports with recommendations for interventions.

Results: 67% Below Average needed ALLC Treatment

33% average or above- treatment not needed

Community Consulting Strategy

(35) Clients received family consulting for speech/language, hearing/auditory processing and/or dyslexia, resulting in more awareness, planning for intervention with ALLC staff or networking with schools and other professionals. Parent satisfaction exit interviews indicated 100% satisfaction with services.

ALLC's Community Awareness Initiative Staff & Volunteers—Talented Champions & Victories

Goal: Provide Parents, Caregivers, Schools, Health Professionals, and Community Activists w/ Early Childhood Education, Speech/language, and Reading (Dyslexia) Research Based Evidence of Assessment & Treatment (Intervention) Techniques.

Strategy : Awareness Activities

Inputs: STAFF: Suzanne Brimley, Director Community Awareness & Presenter;

Speakers: Deb Kendall, SLP-CCC, Speech/EC; Jannelle Radoccia, ECH, Dr. Marj Jones, Early Childhood & Dyslexia; Julie Lukas, CCC-A. Hearing & Auditory Processing; Susan Warren, Representative to ACT, Nicole Engel, Client Services; **Volunteers:** Rev. Kay Studley, Speaker: Dyslexia, Stewart Hudson, Tremaine Foundation

Major Funders: National Center for Learning Disabilities-Southwest GRTR Regional Center; Emily Hall Tremaine Foundation. Phoenix Scottish Rite Foundation, Valley of the Sun United Way.

Types of Awareness

1. ALLC Display at Corporate, Health Fairs, and Schools
2. ALLC & VSUW Speaker Bureau for Civic Groups: Topics:

What is ALLC?

Speech/Language the key to early childhood development.

The early reading "Red Flag" predictors for reading success.

Recognition & Response for at-risk learners.

Get Ready to Read Screening & Interventions.

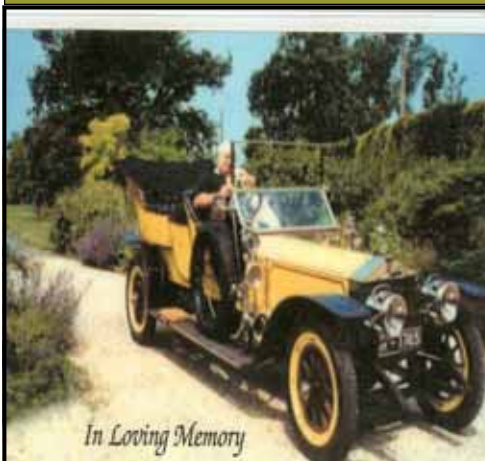
Ghosts of Dyslexia

1. Electronic & Print Media
2. National & Local Conference Speakers
5. ALLC Sponsor of North Country (AZ) Dyslexic Art Show
6. Distribution of VSUW "You're IT" Parent Resource Kits.
7. ALLC, NCLD, GRtR Websites
8. Meetings with educational leaders regarding ALLC's research partnerships NCLD GRtR SW Regional Center, Emily Hall Tremaine Foundation, and Rite Care Center Network.



Suzanne Brimley, Director of Community Awareness and Volunteers, w/ Martha Jones, newly elected Daughters of the American Revolution Regent and a key literacy Champion along with her AZ DAR Chapter members. Chapters donate thousands of hours making and collecting materials for teachers, hold book sales at Borders Book Store, act as facilitators and Get Ready to Read Screeners.

Other volunteer workers and donors include the Phoenix Alumni Chapters of Kappa Kappa Gamma and the Delta Kappa Gamma. A major thank you to the Phoenix Scottish Rite for their volunteer time, efforts, and donations.



ALLC celebrates the life of Bill Borchert Larson, our Volunteer founder of the ALLC's Back to Childhood Road Rally, Data Specialist, and wonderful friend of the Rite Care Center Network. He will be missed.

Outputs:

Displays & Speakers Corporate &

Civic: AZ Coalition for Tomorrow Health Fair –USAA—Literacy Day-City of Phoenix; City of Phoenix Head Start-Reading Day at 6 sites, Area Center on Aging, Scottsdale Gets Involved Expo-Boomers, Target Financial Services, ASU Health Fair, Snell & Wilmer, Business Journal (Books Civic Lists) Celebration, Thunderbird's Charities Celebration, Season of Sharing Celebration, EAPN, Maricopa County Colleges, Daughters of the American Revolution

Networking: St Luke's Tap, ASU Non Profit Day

Preschool Partners: School Districts & Others Health Related Professionals.

713 participants @ Parent Resource Nights @ Cartwright, Pendergast, Fowler, Washington Schools; ASU—Early Childhood Coalition, South Central, North, East, West School Readiness Councils.

672 participants: Conferences: Nat'l Learning Disabilities (Florida), International Dyslexia Assoc. (Denver & Washington DC), Emily Hall Tremaine Network Conferences: (Chapel Hill, NC, Washington DC, Connecticut,

AZ Dept. of Education's Early Childhood Conference, Daughters of the Am. Revolution, 19 Tribal Councils & City of Phoenix Head Start Conferences, Rehabilitative Services Seminars.

ALLC's Community Awareness Initiative Staff & Volunteers—Talented Champions & Victories

Goal: Provide Parents, Caregivers, Schools, Health Professionals, and Community Activists w/ Early Childhood Education, Speech/language, and Reading (Dyslexia) Research Based Evidence of Assessment & Treatment (Intervention) Techniques.



Francesca, joins her sister in their fourth year of volunteering at ALLC.

**Talented Sister Volunteers,
ONLY 2148 More To Go!**



Isabella, the youngest granddaughter of volunteer & Scottish Rite Funder Ted Shima.

*ALLC's 2005-06
Awareness Contacts =
6575+
Volunteer Hours
2101 =
\$37,897.53*

Parent interviews noted their gift of the VSUW-You're It! Boxes was most appreciated. Many carried them on long bus trips to parent school meetings. Parents stood in line for the Kits at the ACT Health Fair.

More Outputs:

Print Media: Brochures: 3000 to EC providers, 500 -Golf tournament Prospects & Players, Dyslexia Art Show coverage: Payson Round-up; Business Journal Civic List.

400 -VSUW Family Resource Kits: You're IT!

Electronic Media; Radio: Julie Lukas, KFNN: Hearing & Auditory Processing; **TV:** Dr. Jones, Dyslexia: Urban Connections w/ George Dean **Education Leaders Meetings (7) w/ Basha, Piper, Gov. Office of Women & Children, ASSCC, AZ Preschool Assoc, ADE-ECH, & Superintendent Horne**

Outcomes: Client Awareness Stronger, More Referrals!
3 Major Partnerships Developed for funding—More Services!
Over 1000 teachers participated in trainings—More Ready Children
*ALLC Ranked #18– List of Civic Orgs.

By Business Journal

ALLC's Community Awareness Initiative Donors - Talented Champions Creating Victories ALLC's Special Thanks to all Donors.

*A Hearty Thanks to the Kilts for Kids—Golf Committee,
Chaired by Joe Shelton & Arlene Kulzer*

*An Enthusiastic Thanks to Myra Kraemer & the “Shining A Light in Pine “
Committee, Celebrating Dyslexic Artists Show and Conference*



777 Country Club Place	Compass Bank	Eric Liebsohn & Associates
A.B. Clements	Creative Women of Pinnacle Peak	Eric Rupert
Arlene Kulzer	D.L. Withers	Escrip
Absolute Ink Promotional Product	Daniel Bjerk	Fergus Forrest
Action for Boston Community Development	David B. Lerner	Kracor, Inc
Adelante Foundation	David R. Rallis, MD	Lakshman K. Meegahawatte
Alan A. Elkins	Delta Kappa Gamma Society	Larry C. Schafer
Albertsons'	Dennis Arend	Lawrence S. Madsen
Alicia Smith	Dennis F. Ruel	Lina Juliber Foundation
Amera Mortgage Corporation	Desert Hills Bank	Linda Forrest
American Express Foundation	J.B. Robinson	Love of Christ Pre-School
American Steel Corporation	J.M. Shelton	Mackintosh Foundation
Ann M. Pedersen	J. Michael Jones	Marjorie M. Jones-Schafer
Anne Christensen	James B. Rolle	Mark Canchola
Anthony K. Konst	James J. Pate	Mary Beth Chambers
Arizona Associates in Dentistry	James L. Hamilton	Masonic Charities
Arizona Community Foundation	James R. Blair	John & Carolyn Amidon
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Arizona Sun Control Products	Jane A. Bartelme	Kappa Kappa Gamma Alumnae Assoc
Arrowhead Community Bank	Jeff A. Cutler	Karen Platt
Arthur Dixon	Joan Kern	Keane, Inc
ASU	John C. King	Kelly McGrath
AZ Dept of Ed/US Dept of Ed	First Credit Union	Kerry G. Wangberg
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Becky M. McLaughlin	Gary Phillips	Kevin W. Macluskie
Betty H. Fairfax	Gayle S. Brimley	Kitchell Contractors
Bill Larson	Gene M. Derie	West Valley Scottish Rite Club
Board of Visitors	George M. Deitrich	Willard Tarney
Boeing Employees Community Fund-Mesa	Grand Chapter of AZ OES	William A. Nelson
Brian D. Moore	Hester Heitel & Assoc.	UW-Early Childhood
Bruce S. Stauffer	Honeywell	UW – ELOA
C P Dries	II Primo Pizza & Wings Glendale	Vanderbilt Farms
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Chris W. Swanstrom	Dick Young	Washington Calibration
Christopher T. Warda	Diversified Roofing	Wesley C. Matthews
Colleen K. Tufarelli	Elgin Tree Farm	Valley of the Sun United Way
The Harris Bank	The Steele Foundation	Thomas E. Lilley
Thomas I. Rindahl	Thunderbird Charities	Timothy Moore

ALLC's Community Awareness Initiative Donors - Talented Champions Creating Victories

ALLC's Special Thanks to all Donors.

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Monterey Cleaners	Myra Kraemer	NCLD
Nicole A. Wirken	Northern Trust Bank	Pat Rowan

Audited Financial Information FY 2005-06



	Unrestricted	Temporarily Restricted	Total
SUPPORT AND REVENUE			
Direct public support:			
Contributions	\$ 40,391	\$ 42,040	\$ 82,431
Grants	408,619	-	408,619
In-kind contributions	177,094	-	177,094
Fundraising projects:			
Special events, net of \$70,420 in expense	54,499	-	54,499
Interest income	12,453	-	12,453
Net unrealized gain on investments	17,950	-	17,950
Net assets released from restrictions	<u>47,520</u>	<u>(47,520)</u>	<u>-</u>
Total support and revenue	758,526	(5,480)	753,046
EXPENSES			
Program services			
Early childhood development	400,724	-	400,724
Assessment	96,084	-	96,084
Treatment	74,566	-	74,566
Community awareness	<u>33,925</u>	<u>-</u>	<u>33,925</u>
	605,299	-	605,299
Supporting services			
Fundraising	16,807	-	16,807
Management and general	<u>62,098</u>	<u>-</u>	<u>62,098</u>
Total expenses	<u>684,204</u>	<u>-</u>	<u>684,204</u>
Change in net assets	74,322	(5,480)	68,842
Net assets, beginning of year	<u>1,026,068</u>	<u>47,520</u>	<u>1,073,588</u>
Net assets, end of year	<u>\$ 1,100,390</u>	<u>\$ 42,040</u>	<u>\$ 1,142,430</u>

ALLC's Champions for Children & Others Board Members

Name	Position	Affiliations	Term	Committee Oversight
A. Boyd Clements	Chairman	Securities America, Inc. (Stock Broker)		2007 Management/Fundraising
Mark Hester	President	Hester, Heitel & Associates (Owner)		2006 Risk Management Fundraising
Jane Bartelme	Vice- President	Educational Consultant		2006 Programs & Systems
Jerry Angle, Esq.	Secretary	Warner Angle Hallam Jackson & Formanek		2008 Legal/Fundraising
John Amidon	Treasurer	ADOT (Retired)		2007 Facility, Technology & Finance
Russell A. Cloud	Controller	Veterans Hospital (Biologist) (Retired)		2008 Fundraising/Program Evaluation
Sydney Blaine	Director	Full Moon Productions, LLC		2007 Media/Marketing
Matt Breecher	Director	Fester & Chapman, P.C.		2006 Finance Comm./Audit
Richard L. Brooks	Director	The Law Office of Richard L. Brooks, P.C.		2006 Legal
Jeff Cutler	Director	Cutler Financial Partners		2007 Marketing/Fundraising
Danielle Demski	Director	Demski Marketing Productions		2007 Marketing
Drake Duane, M.D.	Director	Institute of Behavioral & Devel. Neurology		2007 Programs, Research
Jackie Edwards	Director	PriceWaterhouseCoopers		2007 Client Accounting Systems
Betty Fairfax, M.A.	Director	Dean Emeritus - Central High School		2007 Program Development
Tim Jordan, M.D.	Director	Jordan Developmental Pediatrics		2008 Program Consulting
John C. King	Director	Attorney/State Legislator (Retired)		2006 Programs/Fundraising
Arlene Kulzer	Director	Arrowhead Community Bank, President		2008 Finance Comm./Fundraising
Becky McLaughlin	Director	PriceWaterhouseCoopers		2007 Accounting: Tax
Tom Rindahl	Director	Wells Fargo Bank		2006 Fundraising
Jim Rowan	Director	Honeywell		2008 Fundraising
Joe Shelton	Director	Hassayampa Land Company, LLC		2008 Fundraising/Golf Chairman
EXOFFICIO Members:				
Marj Jones, Ed.D.	Exec. Dir.	Speech-Special Ed. Admin. (Retired)		ALLC Executive Director
Larry Schafer, Esq.	Legal Advisor	Warner Angle Hallam Jackson & Formanek		Legal Advisor

ALLC's Partner Resources



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